

B. 6. Further Reading

Those who want to seek further understanding of the issues that lie behind *Hussain and the Struggle for Justice* might like to start with the GCSE resource material contained on this website. The division of topics in the GCSE syllabi will be well known and can be explored by investigating the menu provided. Particular attention is drawn to the following:

To understand the way that the Sunni understanding of Islam fits together, see: [A Sunni paradigm of Islam](#).

The particularities of the Shi'a system need a broader understanding of Islam as the Shi'a see it. To begin to understand this, see: [The Shi'a perspective on Islam](#).

It is important to understand the roots of the different Sunni and Shi'a approaches to the question of leadership, see: [What happened after Muhammad? The Sunni view](#).
[What happened after Muhammad? The Shi'a view](#).

Central to the Shi'a tradition is the understanding of the nature and role of the Imams, see: [The Shi'a Imams as spiritual guides](#).

For a broader understanding of the beliefs and practices of Shi'a Islam, see: [Five foundational beliefs of Shi'a Islam](#).
[Beliefs and practices of Shi'a Islam](#).

There are many books in English relating to the story of Hussain and Karbala, which can be viewed in the "Works consulted" section of the text. The authoritative text is Shaykh al-Mufid, *Kitab al-Irshad (The Book of Guidance)*, London: Muhammadi Trust, 1981 or al-Buraq, 1982 or Tahrike Tarsile Quran, 1982 or Create Space Independent Publishing Platform, 2017 (all editions claim to use the translation of I.K.A. Howard). Particularly helpful is: Najmi, Muhammad-Sadiq, *From Medina to Karbala in the Words of Imam al-Husayn*, Birmingham: Sun Behind the Cloud Publications, 2012